Single Assessment Option

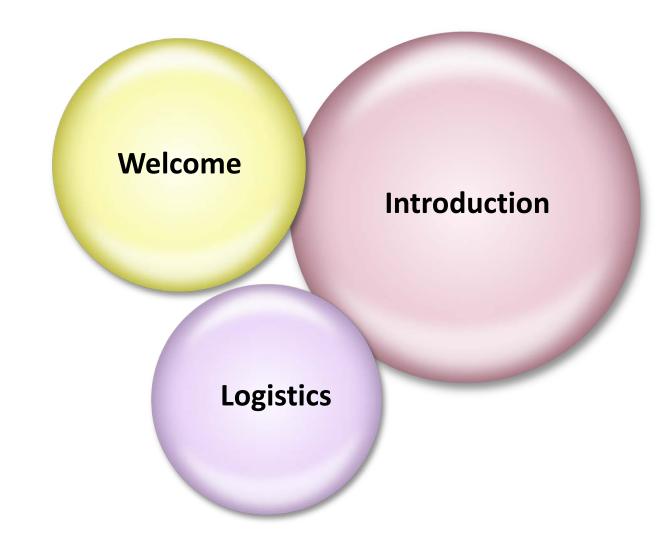
for

Employees

Spring 2017

Intelligence at the Speed of Mission Command







- Explain the change from the individual assessment to single assessment option.
- Provide an overview and explain the benefits of the single assessment.
- Describe the required agency-wide format for the single assessment.



AMERICA'S ARMY: HE STRENGTH OF THE NATION

FY17 Timeline

	Performance Managem	ent Cycle and Timelin	е
ance and	MONITOR & DE	EVELOP	RATE REWARD
Male under the u	Midpoin Review	t End of Conver	Cycle Final Evaluation
Plan	JAN FEB MAR APR MA Monitor & Develop	y jun jul Aug sep Rate	OCT NOV DEC JAN Reward
 Establish and discuss expectations Create performance objectives Discuss performance elements Receive high level approval Approve performance plan 	 Participate in ongoing discussions Document successes Conduct mid-year review Revise performance objectives 	 Write self-report of accomplishments Rate performance objectives and elements Evaluate performance Determine overall rating Receive PM PRA statistical review Receive higher-level approval Communicate final rating Discuss performance 	 Recommend bonus payout Receive higher- level review Communicate results



- The "Single Assessment Option" Performance Evaluation in the PAA tool is a feature that allows employees to simplify their self-assessment narrative into one single block, rather than responding to each Performance Objective and Performance Element individually. The Single Assessment Option is designed to streamline the administrative portion of the performance management processes for both employees and Rating Officials.
- Instead of having separate self-assessment fields for each corresponding objective and element, employees will now have one field with a 6,000 character limit for a consolidated self-report of accomplishments. Supervisors and managers will have a 6,000 character limit within which to respond and provide recommendations for the rating. Objectives and elements will continue to be rated individually by the rating official.





New Format - Single Assessment Option

EMPLOYEE VIEW

Performance Plan Midpoint Review Performance Evaluation Reports/Forms Mock Pay Pool Info			
	Acknowledgments		
Performance Objective Assessments			
Select 'Show My Journal' to refer to or copy and paste any self-assessment information			
			Need Help?
Performance Objectives			
renormance offections			
Performance Objectives			
Show All Details Hide All Details			
Details Order ObjectiveTitle	Status		
HRIS Statistical/Analytical Reports and HR IT Tools	Objective Approved		
Show 2 DCPDS Maintenance and Pay Pool Administration	Objective Approved		
How 3 Needs Analysis and Community Support	Objective Approved		
E Show My Journal			
Employee Self Assessment			
	~		
Limited to 6,000 characters - Employees v	Nill		
enter their self- assessment into this singl	a block:		
Linking accomplishments to EACH Object	tive and		
Element	~		
(Limit to 6000 characters)		Spell Check Counter II	
Rating Official Assessment			



New Format - Single Assessment Option

EMPLOYEE VIEW

Performance Plan Midpoint Review Perform	nance Evaluation Reports/Forms	Mock Pay Pool Info		
Performance Objective Assessments Performa	ance Element Assessments 🍸 Perf	ormance Evaluation 🍸 Appro	vals & Acknowledgments	

Performance Element Assessments

Performance Elements

Chaus All I	Dotoile Lu	
		Hide All Details
Details	Order	Performance Element
<u> </u>	1	Accountability for Results
+ Show	2	Communication
+ Show	3	Critical Thinking
<u> </u>	4	Engagement and Collaboration
+ Show	5	Personal Leadership and Integrity
+ Show	6	Technical Expertise

Privacy Statement

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The Performance Element tab is ONLY used to reference the definition of each element. There is no separate assessment for the Performance Element. All writing occurs under the Performance Objective Assessments tab.



New Format - Single

Assessment Option

RATING OFFICIAL VIEW

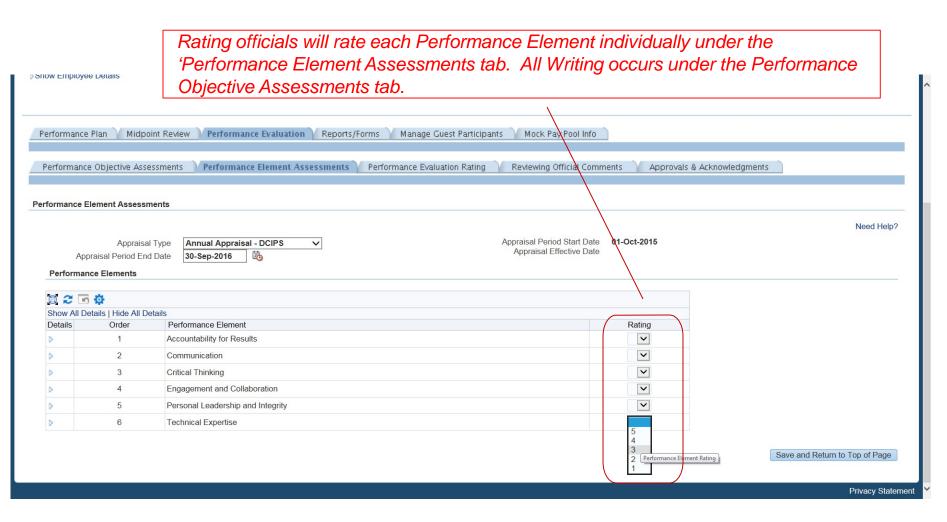
		tive Assessments	
Appra		pproisal Type Annual Appraisal - DCIPS - App riod End Date 30-Sep-2013	Appraisal Effective Date 01-Oct-2012
rforma	ince O	bjectives	
		Hide All Details	\frown
Show	Order	ObjectiveTitle	Status Rating
Show	2	Fleet Support/Research – Floating Production Systems (FPSs) and Mobile Offshore Fleet Support/Research – Global Offshore Infrastructure (Gas/Oil)	Objective Approved Objective Approved
Show	3	Support/Analysis - Global Offshore Environment/Infrastructure/Division Support	Objective Approved
		sessment	Ratings in one Location
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Counter 0



New Format - Single Assessment Option

RATING OFFICIAL VIEW

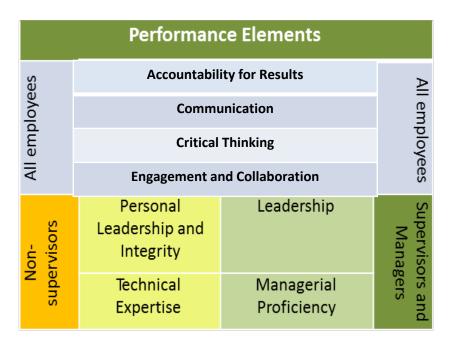




Employee - Impact of the Single Assessment Option

Employees must:

- Link their accomplishments to each objective and element. The Rating Official must be able to clearly identify how each accomplishment relates to the approved objectives and elements (at right)
- Provide sufficient detail to clearly convey their performance and contributions. This will help guide the Rating Official to determine the rating for each objective and element
- Specifically cite examples and provide a thorough description within their self-report of accomplishments.





Rating Officials must:

- Prepare a brief narrative evaluation of the employee's accomplishments for each objective and element with appropriate consideration of the employee's self-report of accomplishments. The effects of the employee's accomplishments on the organizational goals and objectives should also be addressed.
- Assign an individual numerical rating to each objective and element.

Additional information:

- The PAA "**midpoint performance review**" design will continue to require the employee and rating official to address each objective and element <u>individually</u> even though the single assessment option for the performance evaluation is implemented.
- The employee and rating official character limitation for their narrative assessments will be reduced from approximately 18,000 to 6,000 characters.



Combined Narrative: Individual objectives with integrated performance elements discussed in the objective narrative.

Obj 1: Insert Narrative and include associated Performance Elements

Obj 2: Insert Narrative and include associated Performance Elements

Obj 3: Insert Narrative and include associated Performance Elements



Required Format – Employee Self Assessment

Objective # must be referenced

Obj 1: Throughout the rating cycle I produced weekly examination documentation to include Technical Reports and data entry projects. My reports demonstrated my ability to write concisely and edit technical documents to ensure clarity of message and include the appropriate supporting evidence. My work supported DoD directives and standards and incorporated customer feedback. My work successfully satisfied the requirements of this objective. In an effort to meet timelines for technical reports and action items, I created an internal reports database that was used across the organization to ensure tasks were completed within required timelines.

I was able to utilize my expertise from the Access Database class that I attended to create this database contributing towards accountability for results and technical expertise elements.

Identify the element(s) that best describes how the objective was accomplished

All objectives must be individually addressed. All six elements must be referenced collectively.



- The evaluation is an opportunity to highlight the employee's most significant work achievements and contribution made through the self-assessment and rater assessment.
- The single assessment forces brevity and consolidation Get to the point!
- Avoid narratives that merely come across as activity lists (WAR reports) or as recipes of process steps.
- Tell the story about what compelled the action, how the action was conceived, how the action was progressed, and ultimately why it mattered that the action was done at all.



Context (circumstances) and Impact (influence) and Importance (why it matters)

- With limited space (6K characters) it is imperative to concisely highlight accomplishments and link them to the performance objectives and elements in assessment narratives.
- •
- Remember, "successful" performance does not require substantive support. Performance above or below "successful" does. That's where *Context* and *Impact* matter.
- The "SAR" model: Situation, Action, Result may help to use this format to structure assessments.
- The next set of slides depicts a sample assessment written for the "Single Assessment." It's meant to give a visual example as a point of reference.



Throughout the rating cycle employee will produce quality examination documentation to include Technical Report, data entry, examination report, & any required supporting documents/email. This is measured against such things as the ability to recognize actionable information; vetting information; supporting evidence; clarity & precision of message & presentation; concise writing for content & impact; and technical editing. This objective is further measured in accordance with DoD standards and organizational goals.



SPECIFIC, MEASURABLE, ACHIEVEABLE, RELEVANT, TIME-BOUND



NOTE: Includes a simple statement about meeting requirements. Cites the creation of a database and application of new skills to assist is completing job functions. From the performance objective, this shows taking action to achieve meaningful results in support of organizational goals and objectives and participation in professional development activities to expand professional knowledge. No elaboration on impact, context, or why any of it matters.

Obj 1: I was able to utilize my expertise from the Access Database class to create a database that was used across the organization to ensure tasks were completed within required timelines. This contributed towards accountability for results and technical expertise elements.

Proposed Rating: 3



NOTE: Opens with level of achievement supported by statements showing the application of training competency to compensate for staffing shortage to maintain decision-making ops tempo within the Directorate and taking ownership of outcomes under challenging circumstances. Providing context, impact, and why it mattered.

Obj 1: My ability to recognize and vet supporting information to determine gaps in the analysis led me to incorporate substantive evidence in my analysis to further clarify my position. This lead to better decision making capability. In an effort to meet timelines for technical reports and action items, I leveraged my expertise from the Access Database class that I attended to create an internal reports database that was utilized Directorate-wide to ensure tasks were prioritized and completed within required timelines. This enabled me or anyone to generate status reports for leadership update on the completion of all actions, compensating for being understaffed while providing real-time, up-to-date information for decision making needs. My work contributed towards the accountability for results and technical expertise elements.

Proposed Rating: 4



- DoDI 1400.25, V2011, "DCIPS Performance Management"
- Army Policy Volume 2011, "DCIPS Performance Management"
- Guide to Writing Effective Performance Objectives, Self Accomplishments, and Evaluations
- How Do I...A Guide to Completing Key Actions in the DCIPS PAA
- DCIPS Training



Questions





Points of Contact



Army DCIPS Website: <u>http://www.dami.army.pentagon.mil/site/dcips/</u>



Questions related to this course to: <u>usarmy.pentagon.hqda-dcs-g-2.mbx.dcips@mail.mil</u>



Command DCIPS Advisor [Name Placeholder] [Phone Number Placeholder]